

令和3

第4時

英語

英語「放送によるテスト」台本

監督上の注意

- 1 第一問の放送によるテストの実施については、以下に留意すること。
令和3年度宮城県公立高等学校入学者選抜諸注意事項等
IV 第一次募集における検査実施上の注意事項
- 2 英語学力検査開始後の約20秒間は、受験番号の記入および問題用紙のページ数の確認に使わせる。

これから、第一問の放送によるテストを行います。放送を聞いて問題1から問題4に答えなさい。放送中に問題用紙にメモをとってもかまいません。

問題1, 英語を聞いて, その内容を最も適切に表しているものを, それぞれア, イ, ウ, エの中から1つ選んで, その記号を解答用紙に書きなさい。英語は, それぞれ2回放送されます。では, 始めます。

1番 It's cloudy now but it'll be sunny in the afternoon. You don't have to worry about rain.

(この間約 4 秒)

繰り返します。

It's cloudy now but it'll be sunny in the afternoon. You don't have to worry about rain.

(この間約 4 秒)

2番 In this class, summer is the most popular. Spring and fall are more popular than winter.

(この間約 4 秒)

繰り返します。

In this class, summer is the most popular. Spring and fall are more popular than winter.

(この間約 7 秒)

次に問題2に移ります。亜子 (Ako) とマイク (Mike) が会話をします。二人の会話は, 問題用紙に示されている順に進みます。空欄に入る発言として最も適切なものを, それぞれア, イ, ウ, エの中から1つ選んで, その記号を解答用紙に書きなさい。会話の空欄のところでは, チャイム音 (チャイム音) が鳴ります。会話は, それぞれ2回放送されます。では, 始めます。

1番 Ako: I'll take your picture, Mike.
Mike: Oh, thank you. Here's my camera.
Ako: How do you use this?
Mike: (チャイム音)

(この間約 4 秒)

繰り返します。

Ako: I'll take your picture, Mike.
Mike: Oh, thank you. Here's my camera.
Ako: How do you use this?
Mike: (チャイム音)

(この間約 4 秒)

2番 Mike: Ako, what are you looking for?
Ako: I can't find my history notebook. I need it for tomorrow's class.
Mike: I'll help you. What does it look like?
Ako: (チャイム音)

(この間約 4 秒)

繰り返します。

Mike: Ako, what are you looking for?

Ako: I can't find my history notebook. I need it for tomorrow's class.

Mike: I'll help you. What does it look like?

Ako: (チャイム音)

(この間約 7 秒)

次に問題3に移ります。留学生のジョン (John) と青木先生 (Ms. Aoki) が会話をします。そのあとで会話について3つの質問をします。それらの質問に対する答えとして最も適切なものを、それぞれア、イ、ウ、エの中から1つ選んで、その記号を解答用紙に書きなさい。はじめに会話、続いて質問の順で、2回放送されます。では、始めます。

John: Ms. Aoki, may I talk to you now?

Ms. Aoki: Sure, John. What is it about?

John: I want to know a good way to learn Japanese. My dream is to make Japanese anime, so I want to be good at Japanese.

Ms. Aoki: That's wonderful!

John: Thanks, but I have a problem. I'm studying hard, but my Japanese isn't improving. Today my classmates talked to me in Japanese, but I couldn't understand them.

Ms. Aoki: I see. John, how do you usually study Japanese?

John: I read books written in easy Japanese. Also, I write *kanji* many times.

Ms. Aoki: Well, studying language with books is important, but using language in everyday life is also important. Why don't you talk to your classmates more in Japanese? When you can't understand them, just ask them to speak slowly. They are studying English, so they know how you feel.

John: Thank you, I'll try that. Tomorrow, I'm going to talk to my classmates in Japanese a lot.

Ms. Aoki: That will be great.

続いて質問に移ります。

1番 Why did John talk to Ms. Aoki?

(この間約 4 秒)

2番 What was Ms. Aoki's advice to John?

(この間約 4 秒)

3番 Which is true about John?

(この間約 7 秒)

会話を繰り返します。

John: Ms. Aoki, may I talk to you now?
Ms. Aoki: Sure, John. What is it about?
John: I want to know a good way to learn Japanese. My dream is to make Japanese anime, so I want to be good at Japanese.
Ms. Aoki: That's wonderful!
John: Thanks, but I have a problem. I'm studying hard, but my Japanese isn't improving. Today my classmates talked to me in Japanese, but I couldn't understand them.
Ms. Aoki: I see. John, how do you usually study Japanese?
John: I read books written in easy Japanese. Also, I write *kanji* many times.
Ms. Aoki: Well, studying language with books is important, but using language in everyday life is also important. Why don't you talk to your classmates more in Japanese? When you can't understand them, just ask them to speak slowly. They are studying English, so they know how you feel.
John: Thank you, I'll try that. Tomorrow, I'm going to talk to my classmates in Japanese a lot.
Ms. Aoki: That will be great.

続いて質問に移ります。

- 1 番 Why did John talk to Ms. Aoki?
(この間約 4 秒)
- 2 番 What was Ms. Aoki's advice to John?
(この間約 4 秒)
- 3 番 Which is true about John?
(この間約 9 秒)

次に問題4に移ります。アン (Ann) と智樹 (Tomoki) が会話をします。二人の会話は、問題用紙に示されている順に進み、アンが智樹に質問をします。智樹になったつもりで、空欄に入る適切な発言を考えて、英語で解答用紙に書きなさい。会話の空欄のところでは、チャイム音 (チャイム音) が鳴ります。会話を2回放送したあとに、答えを記入する時間をとります。では、始めます。

Ann: Our ALT, Mr. Brown's birthday is next week.
Tomoki: Oh, really? Let's do something for him.
Ann: Yes! What shall we do?
Tomoki: (チャイム音)
(この間約 3 秒)

繰り返します。

Ann: Our ALT, Mr. Brown's birthday is next week.
Tomoki: Oh, really? Let's do something for him.
Ann: Yes! What shall we do?
Tomoki: (チャイム音)
(この間約 15 秒)

これで放送によるテストを終わります。次の問題に移ってください。

令和 3 年度
公立高等学校入学者選抜

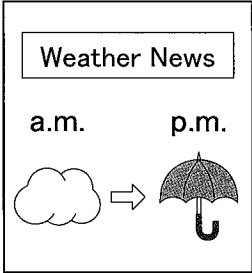
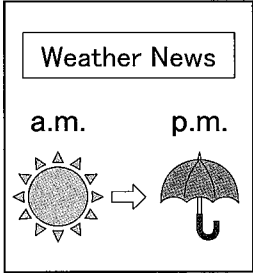
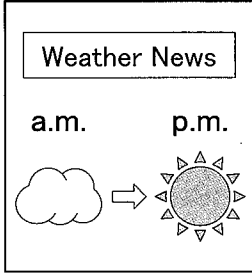
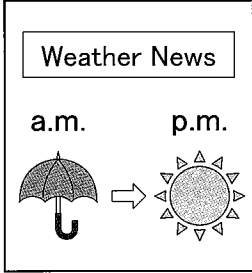
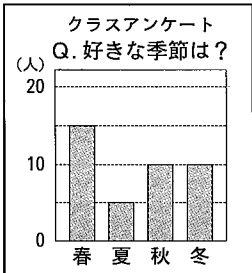
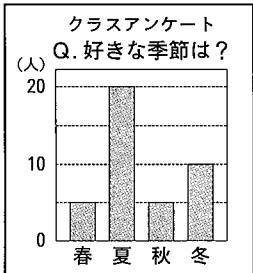
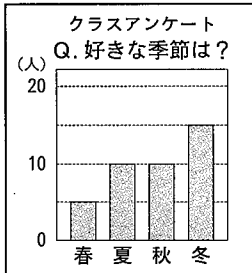
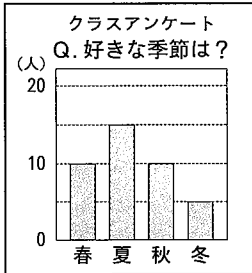
問 題

英 語

(第 4 時 13:00~13:50)

第一問 (放送によるテスト) 次の問題1から問題4に答えなさい。

問題1 英語を聞いて、その内容を最も適切に表しているものを、それぞれア、イ、ウ、エの中から1つ選んで、その記号を解答用紙に書きなさい。

	ア	イ	ウ	エ
1番				
2番				

問題2 亜子 (Ako) とマイク (Mike) が会話をします。二人の会話は、問題用紙に示されている順に進みます。 に入る発言として最も適切なものを、それぞれア、イ、ウ、エの中から1つ選んで、その記号を解答用紙に書きなさい。会話の のところでは、チャイム音が鳴ります。

1番 Ako:
 Mike:
 Ako:
 Mike: (チャイム音)

- ア Just push here.
- イ Take many pictures.
- ウ It's my father's.
- エ Of course, you can.

2番 Mike:
 Ako:
 Mike:
 Ako: (チャイム音)

- ア Thank you for telling me about it.
- イ Are you looking for yours, too?
- ウ History is your favorite subject.
- エ It's blue and my name is on it.

問題3 留学生のジョン (John) と青木先生 (Ms. Aoki) が会話をします。そのあとで会話について3つの質問をします。それらの質問に対する答えとして最も適切なものを、それぞれア、イ、ウ、エの中から1つ選んで、その記号を解答用紙に書きなさい。

- 1番 ア He wanted to ask her about his classmates.
イ He wanted to know how to study Japanese.
ウ He wanted to talk about his future dream.
エ He wanted to take her Japanese class.
- 2番 ア He should study Japanese with more books.
イ He should speak English more slowly.
ウ He should use Japanese more in his daily life.
エ He should make new Japanese friends.
- 3番 ア He teaches English to his classmates after school.
イ He usually studies Japanese through reading and writing.
ウ He talked with Ms. Aoki in Japanese to practice speaking.
エ He showed the best way to study a language to Ms. Aoki.

問題4 アン (Ann) と智樹 (Tomoki) が会話をします。二人の会話は、問題用紙に示されている順に進み、アンが智樹に質問をします。智樹になったつもりで、に入る適切な発言を考えて、英語で解答用紙に書きなさい。会話ののところでは、チャイム音が鳴ります。

Ann:
Tomoki:
Ann:
Tomoki: (チャイム音)

第 二 問 次の1～3の問いに答えなさい。

1 次の(1)～(3)の二人の会話が成立するように、()に入る最も適切なものを、それぞれあとのア～エから1つ選び、記号で答えなさい。

(1) *Marty:* Emi, () was the science test?
Emi: It was really difficult, but I did my best.
ア where イ which ウ what エ how

(2) *Atsushi:* Who is that girl () a picture by the window?
Lily: She is my classmate, Olivia.
ア paints イ is painting ウ painting エ painted

(3) *Kevin:* It's so hot in this room, isn't it?
Yuta: Yes, it really is. Shall we take () our jackets?
ア out イ off ウ down エ back

2 次の(1), (2)の二人の会話が成立するように、()に入る適切な英語を、それぞれ1語書きなさい。ただし、答えはすべて()内に示された文字で書き始めなさい。

(1) *Julia:* I heard you have a *kimono*. What (c) is it?
Kanae: It's pink. I wear it on New Year's Day every year.

(2) *Mr. Hill:* Did you finish the homework I gave you last week?
Ryoko: Yes, I did. But I (f) to bring it with me. I'm sorry.

3 次の(1), (2)の二人の会話が成立するように、()内のア～オの語句を正しい順に並べかえ、記号で答えなさい。ただし、文頭にくる語も小文字で示しています。

(1) *Sonia:* My brother started a music band. (ア is going to イ a guitar
ウ him エ my mother オ buy) this weekend.
Akane: That's nice. He'll be very happy.

(2) *Bob:* This temple looks very old. Do you (ア when イ know ウ it
エ built オ was) ?
Hiroto: I'm not sure. I'll check it on the Internet.

第三問 次の英文は、中学生の奈々（Nana）が、英語の授業でスピーチをしたときのものです。この英文を読んで、あとの1～4の問いに答えなさい。

Hi, everyone. Today I want to share a story from this summer with you. This summer, I joined an English volunteer guide project. I'm going to talk about the things I learned through this project.

One day in April, I heard about a project from my father. He said, "Our city is going to invite 50 tourists from all over the world in August. The city needs English volunteer guides to show them around." Then I thought, "This is a good chance!" I wanted to talk with many people from different countries. I was a little worried about my English, but I decided to become a member of the project.

Soon, the project started. I thought we only had to practice English, but there were also other things to do. For example, we needed to check which places were interesting for the tourists. So we went to many places on the weekends and collected useful information. One of the members said, "How about making a city map with the information we collected? Then we can show the tourists where to visit easily." All of us agreed, and we started making one. It took three weeks. We also practiced speaking English a lot. Through much effort, we were finally ready for the tourists.

Finally, the day came. "Will the tourists understand my English? Will this map be useful?" I was worried. But I remembered our effort and started talking to the tourists. My English wasn't perfect, but they tried hard to understand me. One tourist said, "This map is so useful. I'll use it during my trip. You also did your best to talk to me and understand me. I had a great time today!" Many other tourists also said the same thing, and I was so relieved. This project was not easy. However, we worked very hard and the tourists were able to enjoy their trip. I was glad we were able to make them happy. I was worried about the language barrier, but it was not a big problem.

<注> volunteer ボランティアの guide(s) ガイド project プロジェクト
tourist(s) 観光客 information 情報 relieved 安心した barrier 障壁

1 下線部のように奈々が考えた理由を、本文の内容から具体的に日本語で書きなさい。

2 次の質問に対する答えを、本文の内容に合うように英語で書きなさい。

What did the project members do to show the tourists where to visit easily?

3 次のア～オを奈々のスピーチの流れに合うように並べかえ、記号で答えなさい。

ア One member had an idea and shared it with the other members.

イ Nana found that practicing English wasn't the only thing she had to do.

ウ The kind words from the tourists made Nana relieved.

エ Nana decided to join the English volunteer guide project.

オ Nana was worried but started talking to the tourists.

4 次の英文は、奈々のスピーチを聞いたクラスメートが書いた感想文です。本文の内容をふまえて、(A)、(B)のそれぞれに入る最も適切な英語1語を、本文中から抜き出して書きなさい。

I got two important messages from Nana's speech. Nana worked so hard on the project, and she was able to see the happy faces of the tourists. I learned a lot of (A) can make people around us happy. I also learned we don't have to speak perfect English when we talk with people from other countries. If we try to (B) each other, we can enjoy good communication.

第 四 問 次の英文は、高校生のキャリー (Carrie)、彩 (Aya)、和也 (Kazuya)、ハッサン (Hassan) が、コンビニエンスストアの24時間営業 (24-hour operations) について、英語の授業で自分の意見を述べたときのものです。これらの英文を読んで、あとの1～4の問いに答えなさい。



Carrie

I've never seen 24-hour convenience stores in my country. When I came to Japan, I was surprised to see such stores in every town. I think they are great! I go to convenience stores when I don't have time to make a *bento*. Even early in the morning, many kinds of food are sold. Such stores are also useful for busy people who work until late at night. If they are too tired to cook after work, they can buy their dinner at convenience stores. I think they are necessary for our life.



Aya

Like Carrie, many people say convenience stores are useful, but I don't think 24-hour operations are good. I have two reasons. First, working during the night is very hard for the store staff. To keep stores open for 24 hours, someone has to work there late at night. Second, it's difficult for store owners to find people who want to work during the night. Why don't you think about 24-hour operations from the viewpoints of people who work in such jobs?



Kazuya

Aya said that running 24-hour operations is difficult for stores. However, 24-hour convenience stores are necessary for people who can only work at night. For example, college students usually can't work during the day. Such people can work at convenience stores during the night. Also, 24-hour convenience stores can help us when a disaster happens. When trains stop because of a disaster and people have to walk home, they can visit a convenience store to get water or use a restroom. We don't know when and where a disaster will happen, so we need such places.



Hassan

Like Carrie's country, there aren't any 24-hour convenience stores in my country. When I came to Japan, I found the streets at night looked different from those in my country. The light from the convenience stores is bright, so people can see the streets well and feel safe even in the night. I think this is another good point about keeping stores open during the night. However, it also means a lot of electricity is used. If more electricity is used, more CO₂ is produced. So I don't agree with 24-hour operations. I know they're useful, but the future of the earth is more important.

<注> late 遅く staff スタッフ keep(ing) stores open 店を開けておく
owner(s) (店の) 所有者 viewpoint(s) 視点 running~ ← run~ ~を営む
during the day 昼間に disaster 災害 restroom トイレ bright 明るい

1 コンビニエンスストアが24時間営業することについて、賛成の立場で意見を述べている人物の組み合わせとして最も適切なものを、次のア～エから1つ選び、記号で答えなさい。

- | | | | | | |
|----------|---|--------|----------|---|--------|
| ア Carrie | — | Aya | イ Carrie | — | Kazuya |
| ウ Aya | — | Hassan | エ Kazuya | — | Hassan |

2 次の(1), (2)の質問に対する答えを, 本文の内容に合うように英語で書きなさい。

(1) When does Carrie go to convenience stores?

(2) Who said that 24-hour operations may be bad for the environment?

3 下線部が表す具体的な内容を, 本文中から探して日本語で書きなさい。

4 次の英文は, 4人の意見を聞いた陸(Riku)とサーシャ(Sasha)の会話です。本文の内容をふまえて, あとの(1)~(4)の問いに答えなさい。

Riku: Sasha, what do you think about their opinions?

Sasha: I agree with Carrie. She told us her opinion from the viewpoint of (**A**). We can get the things we need, even early in the morning or late at night. 24-hour convenience stores are really useful because everyone has a different way of life.

Riku: I thought they were useful too, but now I see them in a different way. I heard store owners have to work for a long time when there aren't enough staff who work during the night. We should think about a sustainable way of working for everyone. So my opinion has changed and become (**B**) Aya's.

Sasha: Both Aya and Kazuya thought about 24-hour convenience stores from the side of people who work there. But their opinions were different from each other. Kazuya said **C** .

Riku: Hassan's idea was also interesting. Among the four students, only Hassan showed **D** . I learned that it's important to see things from different viewpoints.

<注> opinion(s) 意見 sustainable 持続可能な

(1) (**A**) に入る最も適切なものを, 次のア~エから1つ選び, 記号で答えなさい。

ア store owners イ store staff ウ customers エ Japanese people

(2) (**B**) に入る最も適切なものを, 次のア~エから1つ選び, 記号で答えなさい。

ア better than イ dangerous to ウ different from エ similar to

(3) **C** に入る最も適切なものを, 次のア~エから1つ選び, 記号で答えなさい。

ア 24-hour operations produce more places to work

イ running 24-hour operations is hard for stores

ウ convenience stores should choose better staff

エ people get a lot of money by working at night

(4) **D** に入る最も適切なものを, 次のア~エから1つ選び, 記号で答えなさい。

ア a difference between Japan and another country

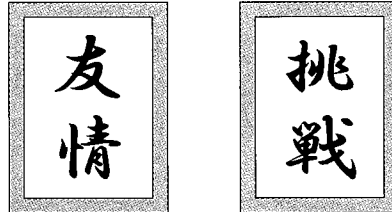
イ how 24-hour convenience stores can help us in our life

ウ a good point about keeping stores open during the night

エ both a strong and a weak point about 24-hour operations

第五問 中学生の由香 (Yuka) と留学生のカルロス (Carlos) が、書写の授業で、黒板に掲示された手本を見ながら、下のような会話をしています。英文を読んで、あとの1, 2の問いに答えなさい。

[黒板に掲示された手本]



Yuka: Carlos, we are going to write those two words today.

Carlos: Oh, I've seen the left one. It's "friendship," right?

Yuka: That's right.

Carlos: I don't know the right one. ①

Yuka: It means "to try new things, or to try difficult things."

Carlos: Both are nice words! Yuka, which word do you like better, the left one or the right one?

Yuka: ②

Carlos: That's nice!

1 二人の会話が成立するように、本文中の ① に入る英語を1文書きなさい。

2 二人の会話が成立するように、本文中の ② に3文以上の英語を書きなさい。