

令和5

第4時

英語

英語「放送によるテスト」台本

これから、第一問の放送によるテストを行います。放送を聞いて問題1から問題4に答えなさい。放送中に問題用紙にメモをとってもかまいません。

問題1, 英語を聞いて, その内容を最も適切に表しているものを, それぞれア, イ, ウ, エの中から1つ選んで, その記号を解答用紙に書きなさい。英語は, それぞれ2回放送されます。では, 始めます。

1番 There are two girls under the tree. A cat is sleeping on the bench.
(この間約 4 秒)

繰り返します。

There are two girls under the tree. A cat is sleeping on the bench.
(この間約 4 秒)

2番 Ken usually goes to school by bike. But he took a bus this morning because it was raining.
(この間約 4 秒)

繰り返します。

Ken usually goes to school by bike. But he took a bus this morning because it was raining.
(この間約 7 秒)

次の問題に移ります。ページをめくり, 2ページに進んでください。
(この間約 4 秒)

問題2, 亮 (Ryo) とアリス (Alice) が会話をします。二人の会話は, 問題用紙に示されている順に進みます。空欄に入る発言として最も適切なものを, それぞれア, イ, ウ, エの中から1つ選んで, その記号を解答用紙に書きなさい。会話の空欄のところでは, チャイム音 (チャイム音) が鳴ります。会話は, それぞれ2回放送されます。では, 始めます。

1番 Ryo: Alice, what are you doing?
Alice: I'm looking for Mr. Suzuki, but I can't find him.
Ryo: Maybe he is in the library now.
Alice: (チャイム音)
(この間約 4 秒)

繰り返します。

Ryo: Alice, what are you doing?
Alice: I'm looking for Mr. Suzuki, but I can't find him.
Ryo: Maybe he is in the library now.
Alice: (チャイム音)
(この間約 4 秒)

2番 Alice: Do you have any plans for next Sunday, Ryo?
Ryo: Yes. I'm going to play tennis with my sister. Will you join us?
Alice: Sounds good. But I don't have a racket.
Ryo: (チャイム音)
(この間約 4 秒)

繰り返します。

Alice: Do you have any plans for next Sunday, Ryo?
Ryo: Yes. I'm going to play tennis with my sister. Will you join us?
Alice: Sounds good. But I don't have a racket.
Ryo: (チャイム音)
(この間約 7 秒)

次に問題3に移ります。伊藤先生 (Ms. Ito) と留学生のトム (Tom) が会話をします。そのあとで会話について3つの質問をします。それらの質問に対する答えとして最も適切なものを、それぞれア、イ、ウ、エの中から1つ選んで、その記号を解答用紙に書きなさい。はじめに会話、続いて質問の順で、2回放送されます。では、始めます。

Ms. Ito: Tom, how are you today? You looked tired during the class.
Tom: Well, I went to bed late last night. I couldn't sleep much, so I got up late this morning.
Ms. Ito: That's too bad. Did you have breakfast?
Tom: No, I didn't. My host family always makes delicious Japanese food for breakfast. I wanted to eat it, but I didn't have time today.
Ms. Ito: Oh, both sleeping well and eating breakfast are important for your health.
Tom: That's true. You talked about three important things for good health. Going to bed early, getting up early, and eating breakfast, right?
Ms. Ito: Yes. If you get up early, you can have a good start to the day. Also, you can do something with your host family in the morning.
Tom: Something? What can I do?
Ms. Ito: How about making breakfast with them?
Tom: That's a nice idea. I want to try it and learn how to make Japanese food from my host family. Thank you very much, Ms. Ito.

続いて質問に移ります。

- 1番 Why did Tom look tired?
(この間約 4 秒)
- 2番 What is Ms. Ito's idea for Tom?
(この間約 4 秒)
- 3番 Which is true about Tom?
(この間約 7 秒)

会話を繰り返します。

Ms. Ito: Tom, how are you today? You looked tired during the class.
Tom: Well, I went to bed late last night. I couldn't sleep much, so I got up late this morning.
Ms. Ito: That's too bad. Did you have breakfast?
Tom: No, I didn't. My host family always makes delicious Japanese food for breakfast. I wanted to eat it, but I didn't have time today.
Ms. Ito: Oh, both sleeping well and eating breakfast are important for your health.
Tom: That's true. You talked about three important things for good health. Going to bed early, getting up early, and eating breakfast, right?
Ms. Ito: Yes. If you get up early, you can have a good start to the day. Also, you can do something with your host family in the morning.
Tom: Something? What can I do?
Ms. Ito: How about making breakfast with them?
Tom: That's a nice idea. I want to try it and learn how to make Japanese food from my host family. Thank you very much, Ms. Ito.

続いて質問に移ります。

- 1 番 Why did Tom look tired?
(この間約 4 秒)
- 2 番 What is Ms. Ito's idea for Tom?
(この間約 4 秒)
- 3 番 Which is true about Tom?
(この間約 9 秒)

次に問題4に移ります。留学生のローラ (Laura) と博人 (Hiroto) が会話をします。二人の会話は、問題用紙に示されている順に進み、ローラが博人に質問をします。博人になったつもりで、空欄に入る適切な発言を考えて、英語で解答用紙に書きなさい。会話の空欄のところでは、チャイム音 (チャイム音) が鳴ります。会話を2回放送したあとに、答えを記入する時間をとります。では、始めます。

Laura: My town is so small and doesn't have many shops.
Hiroto: My town is also small, but I like it very much.
Laura: Why do you like it?
Hiroto: (チャイム音)
(この間約 3 秒)

繰り返します。

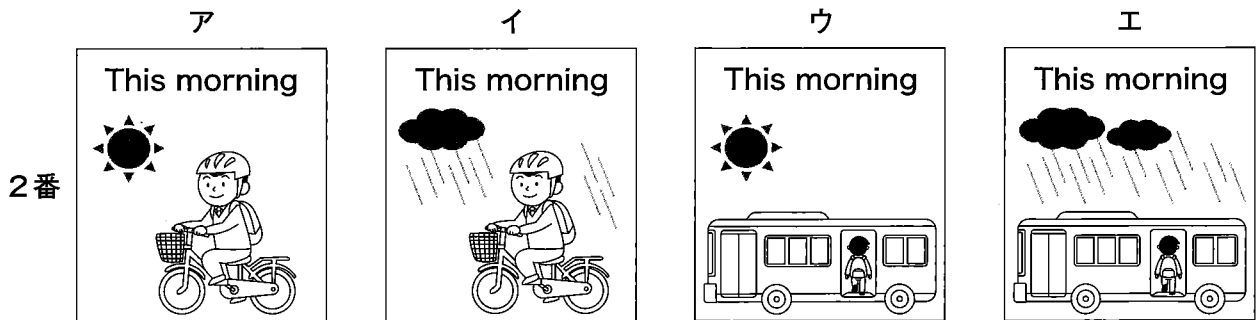
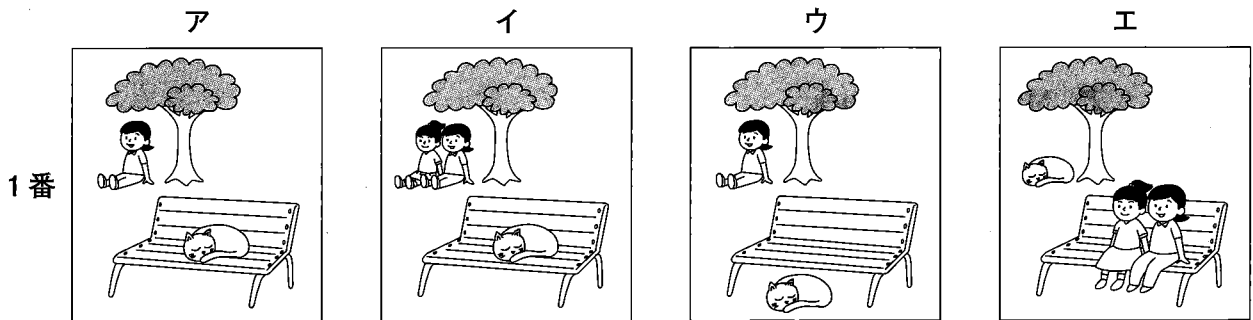
Laura: My town is so small and doesn't have many shops.
Hiroto: My town is also small, but I like it very much.
Laura: Why do you like it?
Hiroto: (チャイム音)
(この間約 15 秒)

これで放送によるテストを終わります。次の問題に移ってください。

令和5年度
公立高等学校入学者選抜学力検査問題
英 語

第一問 (放送によるテスト) 次の問題1から問題4に答えなさい。

問題1 英語を聞いて、その内容を最も適切に表しているものを、それぞれア、イ、ウ、エの中から1つ選んで、その記号を解答用紙に書きなさい。



第一問 (放送によるテスト) は、次のページにつづきます。

問題2 亮 (Ryo) とアリス (Alice) が会話をします。二人の会話は、問題用紙に示されている順に進みます。 に入る発言として最も適切なものを、それぞれア、イ、ウ、エの中から1つ選んで、その記号を解答用紙に書きなさい。会話の のところでは、チャイム音が鳴ります。

1番 Ryo:
Alice:
Ryo:
Alice: (チャイム音)

- ア I'll check there.
- イ I have many books.
- ウ You can't see him.
- エ He is our teacher.

2番 Alice:
Ryo:
Alice:
Ryo: (チャイム音)

- ア My racket is black.
- イ I play tennis on Sundays.
- ウ You can use mine.
- エ My sister isn't free on that day.

問題3 伊藤先生 (Ms. Ito) と留学生のトム (Tom) が会話をします。そのあとで会話について3つの質問をします。それらの質問に対する答えとして最も適切なものを、それぞれア、イ、ウ、エの中から1つ選んで、その記号を解答用紙に書きなさい。

1番 ア He went to bed early last night.
イ He didn't sleep much last night.
ウ He helped his host family this morning.
エ He had breakfast late this morning.

2番 ア To eat a lot of food for good health.
イ To learn Japanese from his host family.
ウ To talk more with his host family.
エ To make breakfast with his host family.

3番 ア He told Ms. Ito how to sleep well.
イ He heard of three important things from his host family.
ウ He wants to know how to cook Japanese food.
エ He wants to start studying Japanese every morning.

問題4 留学生のローラ (Laura) と博人 (Hiroto) が会話をします。二人の会話は、問題用紙に示されている順に進み、ローラが博人に質問をします。博人になったつもりで、に入る適切な発言を考えて、英語で解答用紙に書きなさい。会話の のところでは、チャイム音が鳴ります。

Laura:

Hiroto:

Laura:

Hiroto: (チャイム音)

第一問 (放送によるテスト) は、ここまでです。

第二問 次の1～3の問いに答えなさい。

1 次の(1)～(3)の二人の会話が成立するように、()に入る最も適切なものを、それぞれあとのア～エから1つ選び、記号で答えなさい。

(1) *Kaito:* Jane, I saw you at the park yesterday. What were you doing there?

Jane: I was waiting () my sister.

ア in イ for ウ at エ to

(2) *Mother:* () you go to the supermarket with me now?

Child: Sorry, I have to do my homework.

ア Are イ Must ウ Can エ Have

(3) *Yuki:* Do you know () Alex will go back to his country?

Ted: Yes. He'll return there next month.

ア when イ where ウ who エ what

2 次の(1), (2)の二人の会話が成立するように, () に入る適切な英語を, それぞれ1語書きなさい。ただし, 答えはすべて () 内に示された文字で書き始めなさい。

(1) *Mari:* Lily, we should take the train at 10:40 tomorrow.
Lily: OK. Let's (m) at the station at 10:20.

(2) *Ellie:* What is your (f) food, Toru?
Toru: I like curry and rice the best. I eat it every week.

3 次の(1), (2)の二人の会話が成立するように, () 内の語句を正しい順に並べかえ, (1)はア~エ, (2)はア~オの記号で答えなさい。ただし, 文頭にくる語も小文字で示しています。

(1) *Henry:* (ア that girl イ who ウ by エ is) the door?
Chika: Oh, she is my friend, Kaori.

(2) *James:* Look! I took some pictures of Mt. Fuji. I'll send them to my sister.
Keita: Wow, they are so beautiful! I'm (ア that イ like ウ will エ sure オ she) them.

第 三 問 次の英文は, 高校1年生の和輝 (Kazuki) が, 軽音楽部 (popular music club) での経験について, 学校英語新聞に掲載するコラムとして書いたものです。この英文を読んで, あとの1~5の問いに答えなさい。

Do you remember the concert at our school festival in August? My band played music there.

In April, I joined the popular music club and started a band with my friends. Hana was the vocalist. Ami was the bassist, and Yuji was the drummer. I played the guitar. We were all beginners, so we decided to play just one song for the school festival concert. We found a song that was popular among students and started to practice it in May.

In July, our band had a big problem. Hana transferred to another school because of her father's job. We couldn't find another vocalist, so we tried to play musical instruments while singing. However, it was difficult to do that well. One day, Ami said, "Why don't we play musical instruments without singing?" Yuji said, "I don't want to do ① that. The audience won't enjoy the performance." Then I remembered a concert that I saw on TV. The audience was singing with the band. I said, "How about asking the audience to sing with us?" Yuji said, "Sounds good. I think they will sing with us because many of them know the song." Ami said, "Let's try that. I think that the audience will enjoy our performance more if they can join it." From that day, we tried to keep doing our best.

On the day of the festival, the concert was held in the gym. Before the performance, I said to the audience, "Sorry, we have no vocalist. We can't sing well, but we'll try. We'll be glad if you sing with us. Let's sing together." We started to play music, but at first, the audience didn't sing. However, we didn't stop our performance. Then, some of the audience started to sing, and others joined. Finally, the gym was full of singing voices. ② When we started our performance, we felt sad. However, when it ended, we were happy.

After the concert, we said, "We had a great time with the audience! Let's keep trying hard to have more good performances!" We learned it's important to continue doing everything we can to solve the problem.

<注> vocalist ボーカル bassist ベース奏者 drummer ドラム奏者
transferred to~ ← transfer to~ ~に転校する musical instrument(s) 楽器
while singing 歌いながら audience 観客 ask(ing)~to... ~に...するように頼む
singing voice(s) 歌声

1 次の質問に対する答えを、本文の内容に合うように英語で書きなさい。

How many members were there in the band when Kazuki and his friends started it?

2 下線部①が示す内容として最も適切なものを、次のア～エから1つ選び、記号で答えなさい。

- ア Only singing a song.
- イ Only playing musical instruments.
- ウ Playing musical instruments while singing.
- エ Playing musical instruments with a new vocalist.

3 下線部②のように和輝たちの心情が変化した理由を、具体的に日本語で書きなさい。

4 次のア～オを和輝のコラムの流れに合うように並べかえ、記号で答えなさい。

- ア Hana left the band because she transferred to another school.
- イ Kazuki found a way to solve the problem and the band members agreed with him.
- ウ Kazuki became a member of the popular music club and started the band.
- エ Kazuki and the band members enjoyed the performance with the audience.
- オ Kazuki and the band members decided to play a popular song for the concert.

5 次の英文は、和輝のコラムを読んだ生徒が書いた感想文です。本文の内容をふまえて、
[]に入る最も適切なひとつづきの英語4語を、本文中から抜き出して書きなさい。




Why did the audience sing with the band? In my opinion, they supported the band because they thought the band members tried hard to have a good performance. If we [] to solve the problem, we will get a wonderful result. I learned that from Kazuki's story.

第 四 問 ある高校で、先生が提供した話題について、生徒が意見を発表するという英語の授業が行われました。次の英文は、先生が提供した話題と、その話題について真奈 (Mana), 里穂 (Riho), ジョン (John) が発表したものです。これらの英文を読んで、あとの 1～4 の問いに答えなさい。

[先生が提供した話題]

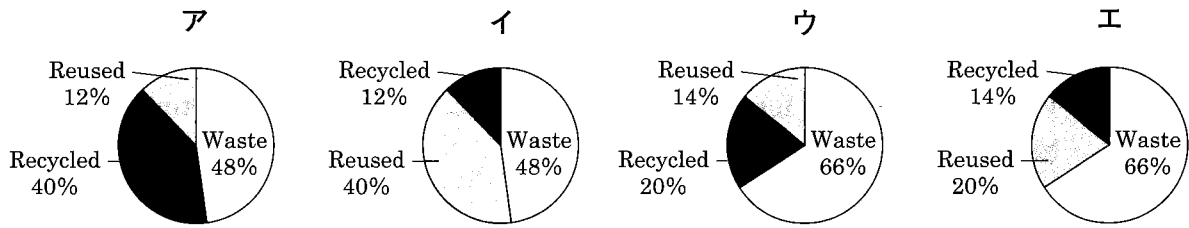
<p>Can you imagine how many clothes are given up in Japan? In 2020, about 751,000 tons of clothes were given up from homes. The graph shows how clothes were given up. According to it, twenty percent of the clothes were reused, and fourteen percent were recycled. More than sixty percent were given up as waste.</p> <p>What can we do to reduce the amount of clothes waste? Please tell me your opinions about this topic.</p>	<p>【 Graph 】 The Clothes Given Up from Homes in 2020</p> <div style="border: 1px solid black; width: 100px; height: 100px; margin: 10px auto; text-align: center; line-height: 100px;">①</div> <p>(「環境省ホームページ」より作成)</p>
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[3 人の発表]

 <p>Mana</p>	<p>I was surprised to learn that so many clothes were given up as waste. I want to enjoy a lot of different fashions, so I always want new ones. However, if I have too many clothes, I can't wear all of them. I want to cherish the clothes I have. I found that using a clothes rental service is useful. People can wear different kinds of clothes without buying them. I think that's ② <u>a good point of using the service</u>. To reduce clothes waste, we should think about what clothes we buy. It doesn't mean that we can't enjoy fashion.</p>
 <p>Riho</p>	<p>If we try to reuse the clothes other people don't need, we can reduce clothes waste. For example, we can wear clothes our family members don't use. However, I think it's difficult to get the clothes we really want in this way. So, I want to introduce a unique way to reuse clothes. Several events are held to exchange clothes with others. I joined one of the events and took some clothes that were too small for me. I was glad because I found people who wanted my clothes and I got clothes that I wanted. I think having events to exchange clothes is a nice way to cherish our clothes.</p>
 <p>John</p>	<p>We don't have to give up our clothes if we can use them again in different ways. I'll tell you about my sister, Judy. Our mother has several clothes she doesn't wear. She bought them when she was young. Though their designs are old, they are beautiful. Judy got them and made her own shirt out of them. Our mother was glad because Judy cherished her old clothes. Judy says, "I want to make my mother happy by using her old clothes again. So I'll make more clothes out of her old ones." If we make new clothes by using old ones, we can reduce clothes waste.</p>

<注> given up ← give up～ ～を手放す graph グラフ reuse(d)～ ～を再使用する
 recycle(d)～ ～を再生利用する waste ごみ reduce～ ～を減らす
 fashion(s) ファッション cherish(ed)～ ～を大切にする rental レンタル
 exchange～ ～を交換する design(s) デザイン out of～ ～を材料として

1 に入るグラフとして最も適切なものを、次のア～エから1つ選び、記号で答えなさい。



2 下線部②が示す具体的な内容を、本文中から探して日本語で書きなさい。

3 次の(1), (2)の質問に対する答えを、本文の内容に合うように英語で書きなさい。

- (1) What did Riho take to the event she joined?
- (2) Why will Judy make more clothes out of her mother's old ones?

4 次の英文は、3人の発表を聞いたメアリー (Mary) と健太 (Kenta) の会話です。本文の内容をふまえて、あとの(1)~(4)の問いに答えなさい。

Mary: They all thought a lot about the topic. To reduce clothes waste isn't easy, but we can find interesting ways to do it.

Kenta: I think so, too. Mana's speech showed us that we should be careful when we () new clothes.

Mary: According to Riho, the clothes someone () can be used again by another person who () them. We should remember that before we give up our clothes.

Kenta: That's true. John told us that we can reduce clothes waste if we .

Mary: These three speeches tell us that .

<注> careful 注意深い

(1) () に入る最も適切なものを、次のア～エから1つ選び、記号で答えなさい。

- ア get イ make ウ sell エ exchange

(2) (), () に入る語句の組み合わせとして最も適切なものを、次のア～エから1つ選び、記号で答えなさい。

- ア needs — needs イ doesn't need — needs
 ウ needs — doesn't need エ doesn't need — doesn't need

(3) に入る最も適切なものを、次のア～エから1つ選び、記号で答えなさい。

- ア exchange old clothes with others イ enjoy buying clothes with our family
 ウ choose clothes with unique designs エ use old clothes to make new ones

(4) に入る最も適切なものを、次のア～エから1つ選び、記号で答えなさい。

- ア selling our old clothes is the best way to reduce clothes waste
 イ having a lot of clothes is necessary to enjoy wearing clothes
 ウ we can reduce clothes waste by taking actions to cherish clothes
 エ we should find more effective ways to give up our clothes as waste

第五問 中学生の慎司 (Shinji) と、留学生のデイビッド (David) が、次のような会話をしています。この英文を読んで、あとの1, 2の問いに答えなさい。

Shinji: I want to buy a gift for my friend who lives in Australia. I don't know what to get for him.

David:

Shinji: He is seventeen years old.

David: Oh, is he a high school student?

Shinji: Yes. Now he is learning Japanese.

David: I see. Then, how about Japanese books?

Shinji: Good idea. What kind of book should I choose? Please give me some examples.

David: For example, you can choose a picture book, a comic book or a guidebook of Japan. Which one is good for him?

Shinji:

<注> gift 贈り物 picture book 絵本 guidebook ガイドブック

1 二人の会話が成立するように、本文中の に入る英語を1文書きなさい。

2 二人の会話が成立するように、本文中の に3文以上の英語を書きなさい。